

# **Glenellen Elementary Family School Compact**

Working together as a team is necessary to provide the educational opportunities that your children deserve. We agree to fulfill our part of this compact to the best of our ability and challenge you as parents to do our best. With such teamwork in place, we can only see positive progress in meeting the goals of education in our world today. Thanks for joining us in this effort and for taking an active role in your child's educational experience.

## **AS A STAFF WE WILL:**

- Provide opportunities for each student to learn at his/her own pace.
- Provide a safe environment at school that promotes learning.
- Show respect with our words and actions for each child and his/her family.
- Provide appropriate homework that reinforces the skills taught at a school.
- Communicate with parents regularly about their child's progress.
- Encourage parents to be involved at school through visits, conferences, parent workshops, PTO meetings, and volunteering.
- Respond promptly to parents.
- Work with conflict resolutions in the classroom.

Teacher's signature \_\_\_\_\_ Date \_\_\_\_\_

Administrator's signature \_\_\_\_\_ Date \_\_\_\_\_

## **AS A FAMILY WE WILL:**

- See that our child attends school regularly and on time.
- Show respect with our words and actions for our child, for other children and their families, and for the teachers and the school.
- Encourage our child to resolve conflicts in positive and constructive ways.
- Set up a quiet place and a regular time for homework and check to see that all work is complete.
- Communicate and cooperate with the school to encourage our child's learning and positive behavior by responding to messages, attending conferences, and discussing daily schoolwork and progress reports with our child.
- Support the school's effort to maintain proper behavior.

Parent's signature \_\_\_\_\_ Date \_\_\_\_\_

## **AS A STUDENT I WILL:**

- Come to school prepared to learn and do my best each day.
- Realize that I am responsible for my own words, actions, and belongings.
- Treat other students, adults, and property at school with respect.
- Do my homework and turn it in on time.
- Observe a regular study time at home.
- Follow school and classroom rules.
- Will take papers and notes home and return them to school if requested.

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

# **TITLE I PARENT INVOLVEMENT POLICY**

## **Glenellen Elementary School**

The parents and staff of Glenellen Elementary believe the Title I program in our school can only be effective if parents and school form a true partnership for the purpose of providing high quality education for all students.

I. Parental Involvement in the development, implementation, and evaluation of a school-level parent involvement policy:

- a. The Title I planning team, composed of staff and parents, will develop a parent involvement policy, including a compact for Glenellen Elementary School to be distributed by the end of the first grading period.
- b. At the annual Title I meetings, all parents of Title I students will be given a copy of school-wide and system-wide parent involvement policy and be given the opportunity to review the parent involvement policy and suggest changes. Changes to the policy will be made by vote of the majority, but all suggestions will be recorded in the minutes of the meeting.

II. Parents will receive support from Glenellen Elementary in becoming full partners in their child's education. This support will include:

- a. An annual meeting will be held for the purpose of explaining the Title I program, as well as giving the parents an opportunity to review the program and suggest changes.
- b. Parents will be provided with written progress reports of their child's academic performance every three weeks.
- c. A parent teacher conference will be scheduled each year with the opportunity for parents to schedule multiple conferences throughout the year as needed.
- d. Parents will receive timely information about Title I programs through pamphlets, Title I school newsletters and phone calls to parents.
- e. Requested workshops will be held for parents at The Learning Centers.
- f. Child care will be provided during parent workshops to enable parents to participate.
- g. A Title I Day will be celebrated each year at The Learning Centers.

*The Learning Centers are located at 343 Pageant Lane (behind Moore Elementary) or Lafayette Road (behind Northwest High School).*

# CLARKSVILLE-MONTGOMERY COUNTY SCHOOLS

## TITLE I

### PARENT INVOLVEMENT POLICY

The parents, teachers, administrators, and other interested community members of Clarksville-Montgomery County believe the Title I program in this county can be most effective if parents and school form a true partnership for the purpose of providing high quality education for all students.

I. Parental involvement in the development, implementation, and evaluation of both system-wide and school level parent involvement policies:

- a. Parents from each Title I school will be invited to join a committee for the purpose of participating in the development of a systemwide parent involvement policy, the 5-year plan, and the process for school review and improvement.
- b. Each school will have a planning team made up of parents and staff. One of the duties of this team will be to develop a school level parent involvement policy.
- c. The parent involvement policies will be distributed to all Title I parents and staff by the end of the first grading period.
- d. The policy will be evaluated annually by a group of parents, educators, and interested community members to determine if it is increasing parent participation especially that of parents who have found it hard to participate in the past due to such things as disabilities, limited English proficiency, limited literacy, or economic problems.
- e. Parents will be informed of programs, resources, and activities through monthly newsletters, notices, e-mails, web site, and telephone calls.
- f. Parents will be invited annually to participate in decisions regarding the Title I program. A suggestion box will be available at the Title I Parent Centers for comments. We welcome parental suggestions for the Title I program.
- g. System level staff will be a constant source of support to schools as they develop their parent involvement programs.

II. Schools will receive system level support in developing and improving parent involvement programs. This support will include:

- a. Assistance in developing a written agreement (called a compact) listing things the school and home should do for students to succeed
- b. Information will be sent monthly to each Title I School for distribution to parents
- c. Print material on innovative parent involvement strategies
- d. Staff development activities
- e. Assistance in coordinating with other community agencies
- f. Funding for school site parental workshops

III. Parents will receive system level support in becoming full partners in their child's education. This support will include:

- a. Distribution of information through a Title I reading and math handbook upon request, submission of information to each school newsletter, mailings, phone calls, and conferences
- b. Monthly workshops for parents, as well as, parents and students together (flexible hours) on topics determined by parent survey or parent request
- c. Childcare and light meals for parents and children attending workshops
- d. Transportation (Clarksville Transit Tickets) to workshops for parents unable to provide their own transportation
- e. Parent resource centers with both daytime, evening, and Saturday hours, where parents have access to a wealth of materials on parenting, reading, mathematics, social studies, and science. Parents may check out books, video books, computer software, educational games, and other educational materials
- f. Provide educational door prizes and incentives for both parents and students attending workshops
- g. A certified teacher on duty at the parent centers to assist parents in selection of materials to fit their child's needs
- h. Parents may make appointments with the parent center teacher for personalized help with specific problems
- i. Assistance in finding help from other agencies in the community, such as adult literacy, vocational programs, head start, and others
- j. Assist the schools in establishing a parent support group as requested by parents
- k. The parents of any student who has exited a Title I School program may continue to use the materials and services available at The Learning Centers for one year to facilitate a smoother transition
- l. Computers with Internet access, and interactive language software (Rosetta Stone); computer assistance available for parents and students

*For further information or questions about this policy or any aspect of the Title I program  
Call 648-5653.*

*CMCSS Title I Policy revised 5/12/09*