

Moore Magnet Parent Involvement Policy

In an effort to keep parents involved and informed about their child's education the Administration, Faculty and Staff of Moore Magnet School will:

1. Parents will be involved in the planning, review, and improvement of the school's parental involvement policy during the first scheduled PTO meeting of the year.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way. (i.e. Math Fair, Book Fair, Science Fair, School Wide Project, Title 1 Budget Allocation, School Improvement Plan)
3. Hold an annual meeting to inform parents of the school's participation in Title I, and to explain the Title I, and the right of parents to be involved in Title I. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend.
4. Provide information to parents about school events, parent workshops, and community opportunities in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and if needed in a language that parents can understand.
5. Provide to parents information in a timely manner about Title I, that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).