

Grade 6 English Language Arts Syllabus 2018-2019

Academic standards, chosen by the Tennessee State Board of Education, provide a common set of expectations for what students should know and be able to do at the end of a specific grade or course. Local school districts determine the order in which these state-mandated standards are addressed in their schools. For a breakdown of standard pacing and course objectives for Grade 6 English Language Arts students in the Clarksville Montgomery County School System, please visit the Curriculum Navigator on the CMCSS homepage found at: <http://curriculum.cmcss.net/public/index.aspx>

It is the policy of the Clarksville Montgomery County School System to follow the dictates of state statutes in the selection and use of all instructional materials. Parents or legal guardians may request to review any instructional materials used in the classroom of the parent or legal guardian's child following the guideline set forth in Instructional Policy INS-A073 found at: <http://www.cmcss.net/departments/instruction/departmentsforms.aspx>

The chart below outlines the units of study for Grade 6 English Language Arts and possible major assignments or field trips that could be used to enhance student learning or solidify mastery of standards in each unit. This chart is not inclusive of every assignment for Grade 6 Reading Language Arts, as additional or different assignments may be created based on the needs of students. Specific details for major assignments will be shared with students and parents or legal guardians as the standards related to the assignments are addressed in class.

Unit	Topic	Possible Major Assignments	Possible Field Trips
1	*Theme and central idea in literary and informational text *Informational writing	District Common Unit Assessment Informational Writing	
2	*Literary story elements, events in informational text, and visual information that supports the topic in the text *Narrative writing	District Common Unit Assessment Narrative Writing	
3	*Structural elements in literary and informational text; author's point of view or purpose in a text; compare and contrast texts in different forms; trace and evaluate specific claims in a text *Argument writing	District Common Unit Assessment Argumentative Writing	

4	*Theme and central idea in literary and informational text *Informational writing	District Common Unit Assessment Informational Writing	
5	*Literary story elements, events in informational text, and visual information that supports the topic in the text *Narrative writing	District Common Unit Assessment Narrative Writing	
6	*Structural elements in literary and informational text; author's point of view or purpose in a text; compare and contrast texts in different forms; trace and evaluate specific claims in a text *Argument writing	District Common Unit Assessment Argumentative Writing	
7	*Theme and central idea in literary and informational text *Informational writing	District Common Unit Assessment Informational Writing	
8	*Literary story elements, events in informational text, and visual information that supports the topic in the text *Narrative writing	District Common Unit Assessment Informational Writing	