

## Title 1 Parent Involvement Plan

# Ringgold Elementary School

The parents and staff of Ringgold Elementary believe the Title 1 program in our school can only be effective if parents and school form a true partnership for the purpose of providing high quality education for all students.

- I. Parental involvement in the development, implementation, and evaluation of a school-level parent involvement policy:
  - a. The Title 1 planning team, composed of staff and parents, will develop a parent involvement policy, including a compact for Ringgold Elementary.
  - b. At the annual Title 1 meetings, all parents of Title 1 students will be given the opportunity to review the parent involvement policy and suggest changes. Changes to the policy will be made by vote of the majority, but all suggestions will be recorded in the minutes of the meeting.
  
- II. Parents will receive support from Ringgold Elementary in becoming full partners in their child's education. This support will include:
  - a. An annual meeting will be held for the purpose of explaining the Title 1 program, as well as giving the parents an opportunity to review the program and suggest changes.
  - b. Parents will be provided with written progress reports of their child's academic performance at least three times a year.
  - c. A parent teacher conference day will be set each year. Individual conferences will be scheduled as needed.
  - d. Parents will receive timely information about Title 1 programs through pamphlets, letters, and phone calls to parents.
  - e. Workshops will be held for parents on topics they have requested with child-care provided.
  - f. A Title 1 Day will be held each year, so that parents may participate in their child's Title 1 class activities.
  - g. Parents will be extended an open invitation to visit the Title 1 centers.
  - h. Information will be provided to parents in a language and form that they can understand.

# Teacher – Student – Parent Compact

## Ringgold Elementary School

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

### PARENT/GUARDIAN AGREEMENT

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- see that my child is punctual and attends school regularly without unnecessary early dismissals
- support the school in its efforts to maintain proper discipline
- keep in touch with my child's teacher
- read to my child, let my child read with me for at least 10 minutes a night on at least 4 nights a week

Signature: \_\_\_\_\_

### STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- attend school regularly
- help to keep my school safe by following classroom and school rules
- listen to an adult read or read to an adult for at least 10 minutes a night on at least 4 nights a week
- do my best in all my subjects
- complete and return homework assignments

Signature: \_\_\_\_\_

### TEACHER AGREEMENT

It is important that all students achieve. Therefore, I shall strive to do the following:

- provide learning experiences to address the diverse needs of my students
- use special activities in the classroom to make learning meaningful and enjoyable
- provide homework assignments for students
- provide information to keep parents informed regarding school events and curriculum
- encourage open communication between parents and teachers

Signature: \_\_\_\_\_

### PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- provide a safe, supportive learning environment for children
- provide an environment that allows for positive communication between teacher parent and students
- maintain an effective discipline program for the school
- serve as an instructional leader by monitoring the curriculum instructional needs
- inform parents of problems students may have demonstrating behavior associated with a safe school culture

Signature: \_\_\_\_\_