

Dear Student and Parent,

Welcome to the 2018-19 school year at Rossview High School! I am Ms. Karla Posey and this will be my 12<sup>th</sup> year as an educator. Literacy Transition is a class that is designed to provide English interventions to help student feel and be more successful in all of their classes. During each nine-week grading period, students will be expected to work hard to improve their language, reading and writing skills. Individualized IEP goals and standards will be addressed. Students will also work with challenging materials that demand higher-level thinking and reasoning. My goal in teaching is to bring out the best in each student and to improve their language, reading and writing skills. **Nine-week grades will be determined by dividing the number of points earned by the total number of points possible.** Students will earn grades by completing class activities, homework, quizzes and test. Students and parents can be informed of grades by accessing Power School. Access to Power School can be obtained through the Guidance Department if you do not already have a password. Progress reports will also be sent home every three weeks. In order to maximize learning in our classroom, each student is to follow the following classroom expectations:

### **CLASSROOM EXPECTATIONS**

1. Be seated and ready to begin class when the bell rings.
2. Bring all needed materials to class daily. (Pen/pencil, paper and English notebook)
3. Obey all school rules-Be responsible for YOUR own actions
4. Be courteous to the teacher, staff, and your peers at all times.
5. Participate-Try your BEST at all times.

### **CONSEQUENCES (As required by school policy):**

- 1<sup>st</sup> offense-Warning; offense is recorded on Behavior Notification
- 2<sup>nd</sup> offense- Parent Notification; offense is recorded on Behavior Notification
- 3<sup>rd</sup> offense- Behavior Notification sent to parent
- 4<sup>th</sup> offense- Discipline referral

## **TARDIES**

1<sup>st</sup> offense- Warning; offense recorded on Behavior Notification

2<sup>nd</sup> offense- Parent Notification; offense is recorded on Behavior Notification

3<sup>rd</sup> offense- Discipline Referral

## **MATERIALS NEEDED DAILY**

1. Pencil/Pen
2. Notebook paper
3. English II notebook and classwork

Open communication between teacher, parent, and student is important. Please feel free to contact me as needed. You can reach me through e-mail at [karla.posey@cmcss.net](mailto:karla.posey@cmcss.net) or you may leave a message at the school (553-2070) and I will return your call.

Thank you in advance for your support. I will be motivating your child to do his or her best. I know they can be successful and I want them to share the same belief.

Sincerely,

Karla Posey

Please read each of the following statements then sign and date. This page needs to be returned to Ms. Posey at the beginning of our next class period together.

**STUDENT STATEMENT**

Ms. Posey has reviewed the classroom expectations and consequences with me and I agree to follow them accordingly.

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**Student Signature and Date**

**PARENT STATEMENT**

I have read the Classroom Expectations and Consequences and reviewed them with my child.

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**Parent Signature and Date**

**Parent Contact Information:**

Name: \_\_\_\_\_

Phone Number: Home \_\_\_\_\_

Cell \_\_\_\_\_

Work \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

