

CLARKSVILLE-MONTGOMERY COUNTY SCHOOLS
TITLE I
PARENT INVOLVEMENT POLICY

The parents, teachers, administrators, and other interested community members of Clarksville-Montgomery County believe the Title I program in this county can be most effective if parents and school form a true partnership for the purpose of providing high quality education for all students.

- I. Parental involvement in the development, implementation, and evaluation of both system-wide and school level parent involvement policies:
 - a. Parents from each Title I school will be invited to join a committee for the purpose of participating in the development of a systemwide parent involvement policy, the 5-year plan, and the process for school review and improvement.
 - b. Each school will have a planning team made up of parents and staff. One of the duties of this team will be to develop a school level parent involvement policy.
 - c. The parent involvement policies will be distributed to all Title I parents and staff by the end of the first grading period.
 - d. The policy will be evaluated annually by a group of parents, educators, and interested community members to determine if it is increasing parent participation especially that of parents who have found it hard to participate in the past due to such things as disabilities, limited English proficiency, limited literacy, or economic problems.
 - e. Parents will be informed of programs, resources, and activities through monthly newsletters, notices, e-mails, web site, and telephone calls.
 - f. Parents will be invited annually to participate in decisions regarding the Title I program. A suggestion box will be available at the Title I Parent Centers for comments. We welcome parental suggestions for the Title I program.
 - g. System level staff will be a constant source of support to schools as they develop their parent involvement programs.
- II. Schools will receive system level support in developing and improving parent involvement programs. This support will include:
 - a. Assistance in developing a written agreement (called a compact) listing things the school and home should do for students to succeed
 - b. Information will be sent monthly to each Title I School for distribution to parents
 - c. Print material on innovative parent involvement strategies

- d. Staff development activities
 - e. Assistance in coordinating with other community agencies
 - f. Funding for school site parental workshops
- III. Parents will receive system level support in becoming full partners in their child's education. This support will include:
- a. Distribution of information through a Title I reading and math handbook upon request, submission of information to each school newsletter, mailings, phone calls, and conferences
 - b. Monthly workshops for parents, as well as, parents and students together (flexible hours) on topics determined by parent survey or parent request
 - c. Childcare and light meals for parents and children attending workshops
 - d. Transportation (Clarksville Transit Tickets) to workshops for parents unable to provide their own transportation
 - e. Parent resource centers with both daytime, evening, and Saturday hours, where parents have access to a wealth of materials on parenting, reading, mathematics, social studies, and science. Parents may check out books, video books, computer software, educational games, and other educational materials
 - f. Provide educational door prizes and incentives for both parents and students attending workshops
 - g. A certified teacher on duty at the parent centers to assist parents in selection of materials to fit their child's needs
 - h. Parents may make appointments with the parent center teacher for personalized help with specific problems
 - i. Assistance in finding help from other agencies in the community, such as adult literacy, vocational programs, head start, and others
 - j. Assist the schools in establishing a parent support group as requested by parents
 - k. The parents of any student who has exited a Title I School program may continue to use the materials and services available at The Learning Centers for one year to facilitate a smoother transition
 - l. Computers with Internet access, and interactive language software (Rosetta Stone); computer assistance available for parents and students

For further information or questions about this policy or any aspect of the Title I program
Call 648-5653.